

## Himmelfarb Headlines - February / March 2018

[Home](#)
[About](#)
[Print Version](#)
[Blog](#)

### Director's Desk

I am pleased to announce the publication of Himmelfarb's Annual Report. Please take a minute to review our many accomplishments over the last year. It was a year of milestones with growth in journal usage, educational programming, and ebook acquisitions. A hallmark of Himmelfarb's success has been a focus on patrons and their information and educational needs.



→ [Continue Reading](#)

### Take Your Teaching to the Next Level With Instructor-Focused Resources

« Are you looking for ways to incorporate active learning into your classroom?

« Have you linked to library resources only to find that these links didn't work properly for your students?

« Not sure how to take advantage of Himmelfarb's course reserve service?



Himmelfarb has numerous guides to help instructors with these and other instruction-related topics.

→ [Continue Reading](#)

### Need Help Getting Started with Research?

Himmelfarb Librarians have created two videos, in conjunction with the SMHS Faculty Development Office, to help faculty with aspects of the research process: *How to Work with a Librarian and Literature Reviews and Conceptual Frames*.

→ [Continue Reading](#)



---

## Julie Silverman Selected as ARL Leadership Fellow

The Association of Research Libraries (ARL) announced the [2018-2019 ARL Leadership Fellow cohort](#) in November of 2017. Himmelfarb Library's Julie Silverman was among the 30 individuals selected from an extremely competitive applicant pool.

→ [Continue Reading](#)



---

## What's New at Himmelfarb Library

Over the winter holidays, most Himmelfarb Library staff moved to new office spaces within the library facility to free Room 103 for occupation by another SMHS department.

→ [Continue Reading](#)



---

## Staff Spotlight - Introducing Shreeya Goyal, User Services Assistant

Learn more about Himmelfarb Library staff members. In this issue we learn more about Shreeya Goyal, User Services Assistant

→ [Continue Reading](#)



---

## Faculty Profile - Interview with Jill Catalanotti, MD, MPH, Director, Internal Medicine Residency Program

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at the George Washington University. In this issue we learn more about Jill Catalanotti, MD, MPH, Director, Internal Medicine Residency Program.

→ [Continue Reading](#)



---

## Student Spotlight - Meet Daniel Szvarca, a third year medical student

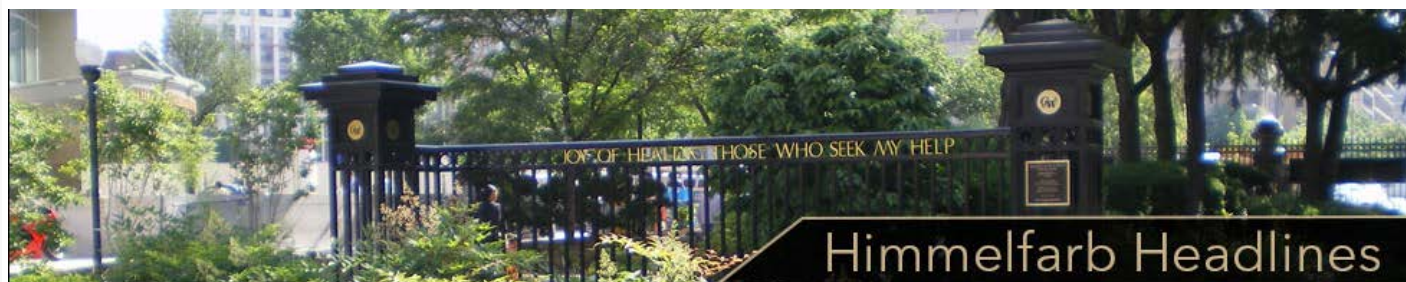


This feature lets us become better acquainted with the students that use the Himmelfarb library resources on a daily basis. Meet Daniel Szvarca, a third year medical student.

→ [Continue Reading](#)

---

© 2017 [Himmelfarb Health Sciences Library](#) ◇ The George Washington University ◇ 2300 Eye St., NW, Washington, DC 20037 ◇ Phone: (202) 994-2850



## Himmelfarb Headlines - February / March 2018

[Home](#)
[About](#)
[Print Version](#)
[Blog](#)

### Director's Desk

I am pleased to announce the publication of Himmelfarb's [Annual Report](#). Please take a minute to review our many accomplishments over the last year. It was a year of milestones with growth in journal usage, educational programming, and ebook acquisitions. A hallmark of Himmelfarb's success has been a focus on patrons and their information and educational needs.



To maintain that focus, we need your feedback! Please e-mail us at [himmelfarb@gwu.edu](mailto:himmelfarb@gwu.edu), stop by my office and say hi! (1st floor Himmelfarb), or click on the [Suggest a Purchase](#) button on our web page to inquire about resources we don't own. We are constantly reviewing our collection in terms of utilization, cost per use, subject areas covered, resources requested via interlibrary loan, and research and educational mission.

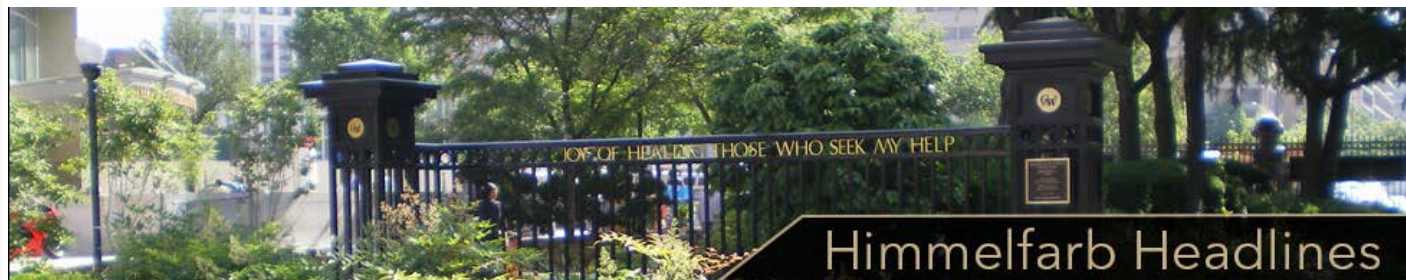
Himmelfarb Library also conducts a bi-annual survey of faculty every other spring semester to gather feedback on the library's journal collections. Faculty look for this survey in your inbox soon and please take the time to help us fine-tune our collection to meet your needs! For those faculty and students who are off-campus, you can participate in the good things happening at Himmelfarb by joining a webinar or completing a [tutorial](#), exploring our online resources, reviewing our [guide](#) to using the library from a distance, or booking a [Webex consultation](#)

with a librarian! Again your input is valuable.

So I will close by saying that I and the Himmelfarb librarians look forward to hearing from you--faculty, students, residents, and staff-- in the upcoming months.

---

© 2018 [Himmelfarb Health Sciences Library](#) ◇ The George Washington University ◇ 2300 Eye St., NW, Washington, DC 20037 ◇ Phone: (202) 994-2850



## Himmelfarb Headlines - February / March 2018

[Home](#) [About](#) [Print Version](#) [Blog](#)

### Take Your Teaching to the Next Level With Instructor-Focused Resources

« Are you looking for ways to incorporate active learning into your classroom?

« Have you linked to library resources only to find that these links didn't work properly for your students?

« Not sure how to take advantage of Himmelfarb's course reserve service?



Himmelfarb has numerous guides to help instructors with these and other instruction-related topics.

#### [Active Learning Resources](#)

Want to try flipping the classroom, but aren't sure how to get started? This guide provides information about creating recordings; finding readings, images, tutorials, and cases; student assessment; available equipment and software; and instructional design.

#### [Blackboard & Course Reserves](#)

How does copyright law apply on Blackboard? Are you curious about how to use Himmelfarb's course reserve services? This guide can help answer your questions about copyright responsibilities when posting to

Blackboard, creating durable links, and placing items on course reserve at Himmelfarb.

### Copyright

This guide provides general guidance for basic copyright questions including fair use, how copyright applies when using Blackboard, Creative Commons licensing, finding images and media, and author rights.

### Distance Education

If you teach a distance education course, this guide is worth bookmarking in your browser! Information about how distance students can access Himmelfarb resources, peer-review tips, conducting literature reviews, statistical resources, writing support for distance students, how to get help with research, tutorials, and library FAQs are all included in this comprehensive guide.

### Faculty Webpage

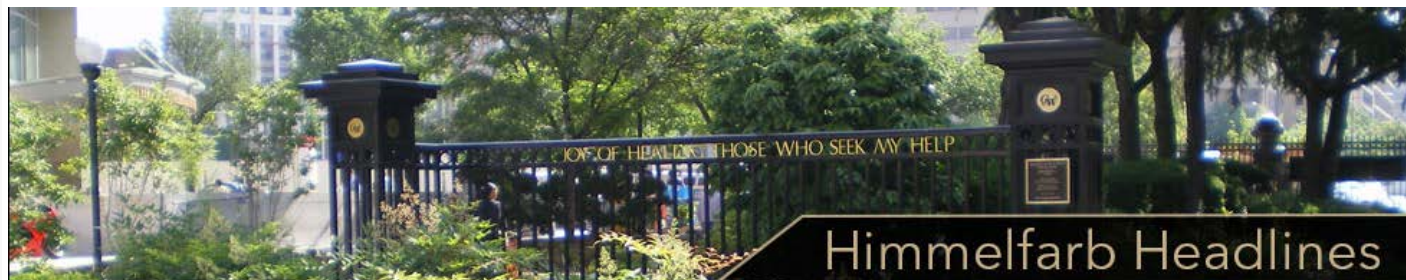
Himmelfarb's faculty webpage includes information on using the library's resources, links to numerous teaching resources, research and writing support, links to tutorials, and links to contact information for a wide range of GW services.

### Linking to Electronic Resources

Durable links can connect your students to e-books and journal articles in Himmelfarb's collection. This guide shows you how to create and format links so students can connect seamlessly to course readings.

### Team Effectiveness

Learn more about the purpose and use of teams, principles of effective teamwork, structural factors impacting team effectiveness, and assessment of team performance and learning. Information about team development, team dynamics, and team leadership are also included.



## Himmelfarb Headlines - February / March 2018

[Home](#) [About](#) [Print Version](#) [Blog](#)

### Need Help Getting Started with Research?

Himmelfarb Librarians have created two videos, in conjunction with the SMHS Faculty Development Office, to help faculty with aspects of the research process: [How to Work with a Librarian](#) and [Literature Reviews and Conceptual Frames](#)



[How to Work with a Librarian](#) provides concise information on how to arrange a meeting with a librarian, what to do to prepare for the consultation, what to bring with you to the meeting, and what kind of assistance librarians can offer.

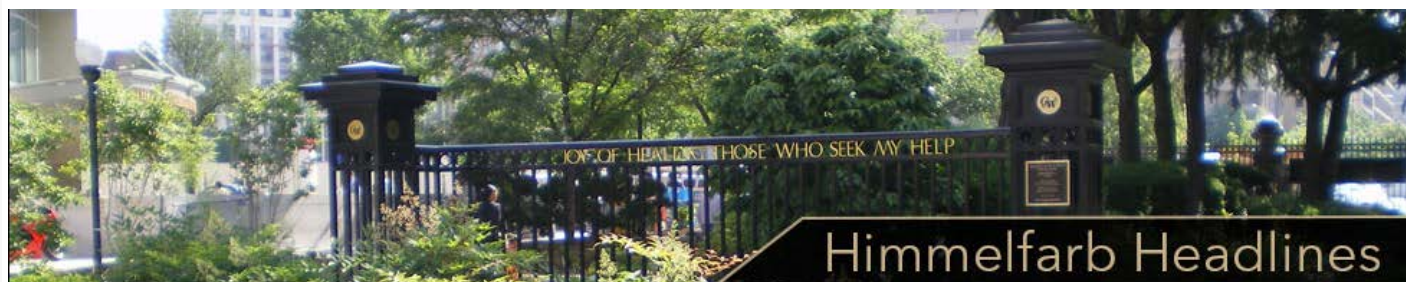
[Literature Reviews and Conceptual Frames](#) describes both a literature review and a conceptual frame, reviews the importance of conceptual frames for defining the research question, outlines the steps of a literature review and creating a search strategy, and includes an example.

Both videos are freely available on the Himmelfarb Library's [tutorials website](#), the [Himmelfarb Library YouTube channel](#), and the SMHS Faculty Development Office's website.

You can find the entire research support video series at <https://smhs.gwu.edu/faculty/faculty-development/research-resources/education-research-modules>







## Himmelfarb Headlines - February / March 2018

[Home](#) [About](#) [Print Version](#) [Blog](#)

### Julie Silverman Selected as ARL Leadership Fellow

The Association of Research Libraries (ARL) announced the [2018-2019 ARL Leadership Fellow cohort](#) in November of 2017. Himmelfarb Library's Julie Silverman was among the 30 individuals selected from an extremely competitive applicant pool.



The [ARL Leadership Fellows](#) program is an executive leadership program that facilitates leadership development in future senior-level leaders within research libraries and archives. Julie's fifteen-month fellowship begins in February.

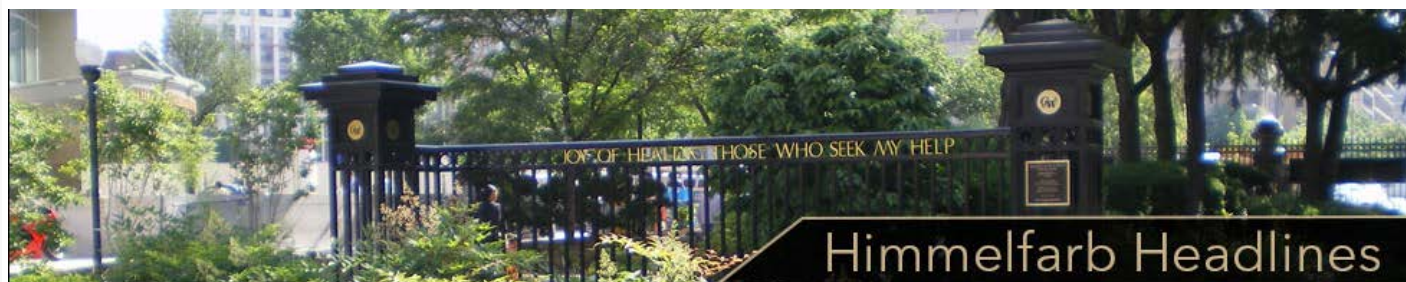
As part of this program, ARL Leadership Fellows conduct a comprehensive 360-degree assessment, construct an individualized learning plan, and shadow a library director for multiple days. Additionally, fellows participate in numerous professional development programs including three week-long institutes hosted by sponsoring ARL institutions across the country, and attend online professional development sessions and semi-annual ARL meetings.

Julie has served as Himmelfarb Library's Associate Director of Collections and Access Services since 2014 but has been part of the GW community as both a student and as an employee for more than twenty years. In her current role, Julie oversees Library Operations (serials, acquisitions, electronic resources, cataloging, and interlibrary loan) and Circulation aspects of the library. Himmelfarb is pleased to congratulate Julie on her

acceptance into the ARL Leadership Fellows program!

---

© 2018 [Himmelfarb Health Sciences Library](#) ♦ The George Washington University ♦ 2300 Eye St., NW, Washington, DC 20037 ♦ Phone: (202) 994-2850



## Himmelfarb Headlines - February / March 2018

[Home](#) [About](#) [Print Version](#) [Blog](#)

### What's New at Himmelfarb

Over the winter holidays, most Himmelfarb Library staff moved to new office spaces within the library facility to free Room 103 for occupation by another SMHS department. Most staff in 103 moved to the 105 area behind the information and circulation desks. Reference and instructional services staff are in other offices on the 2nd and 3rd floors. Inquire at the information desk if you have an appointment with a staff member.



Library staff are working on projects that will result in big changes to [Himmelfarb Library's website](#), the [Library Catalog](#), and [Health Information @ Himmelfarb](#). A team led by Brian McDonald, Web Services Librarian, is redesigning the web page to update it and make it more efficient for those seeking information and services. The new web page will roll out in time for fall 2018 classes.

Himmelfarb is also involved in a project with the [Washington Research Library Consortium](#) (WRLC) to move to the Library Catalog to the Alma resource management system with other WRLC libraries, including GW's Gelman Library and Jacob Burns Law Library. Alma will allow for more automation of processes and better integration of electronic and physical collections. As part of this project, a new version of [Health Information @ Himmelfarb](#) will integrate searching across all collections and allow users to see what's available at other GW

and WRLC libraries. The standalone [Library Catalog](#) will go away. The new system will be rolled out in July 2018. Stay tuned for updates!

Here are some titles recently added to the library's collections:

**Ebooks:**

[Advanced critical care nursing](#)

ISBN: 9781455758753

[Occupational therapy : performance, participation, and well-being](#)

ISBN: 9781617110504

[Qualitative methods in public health : A Field guide for applied research](#)

ISBN: 9781118834503

[Stiehm's immune deficiencies](#)

ISBN: 9780124055469

[Surgical patient safety-- a case-based approach](#)

ISBN: 9780071842631

[Trauma](#)

ISBN: 9780071847292

**Print books:**

[Cardiac electrophysiology : from cell to bedside](#)

ISBN: 9780323447331

[The NeuroICU book](#)

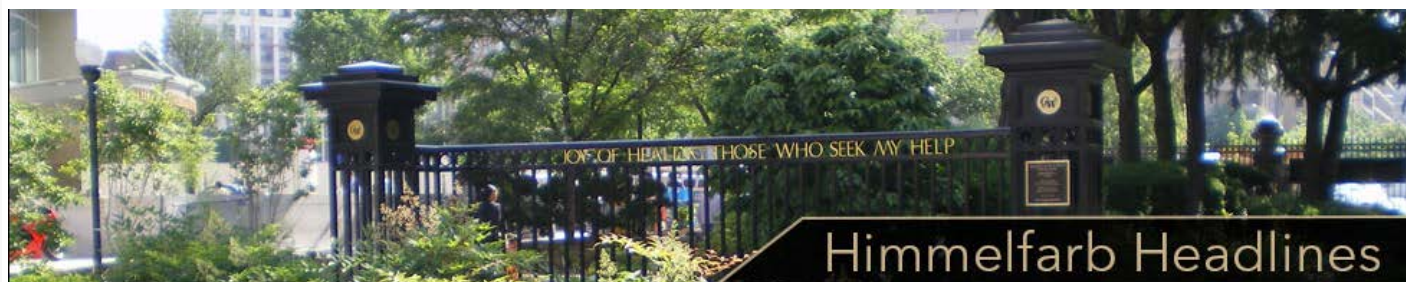
ISBN: 9780071841443

[Pharmacotherapy handbook](#)

ISBN: 9781259586439

[Vaughan & Asbury's general ophthalmology](#)

ISBN: 9780071843539



## Himmelfarb Headlines - February / March 2018

[Home](#) [About](#) [Print Version](#) [Blog](#)

### **Staff Spotlight - Introducing Shreeya Goyal, User Services Assistant**

**Tell us about your current position, when you began working at Himmelfarb and what you do.**

I'm a user services assistant which means I assist library patrons with checking out books and other library resources and helping them with all the services available here. I sit at the Circulation Desk. I also work as Overnight Library Monitor, which means assisting students after working hours from 12 AM - 8AM. I started working at Himmelfarb almost a year ago.



**What has been your experience working with students, faculty, and staff?**

Working here has been a really great experience. Staff and faculty are really helpful and supportive. As a business school student, it's a nice change of atmosphere to work in a Health Science library.

**What about your job do you enjoy most?**

I enjoy meeting people throughout my shift and interacting with them. Also there are chocolates and cookies left over after the events.

**What advice would you give to a new Himmelfarb circulation staff member?**

I would advise a new Himmelfarb circulation staff member to familiarize themselves with all the services provided in the

library, as it will make it much easier for them to assist students with their problems. I would also advise them not to hesitate to ask other staff members for help, as they are very helpful.

**Do you have a memorable moment or event at Himmelfarb Library?**

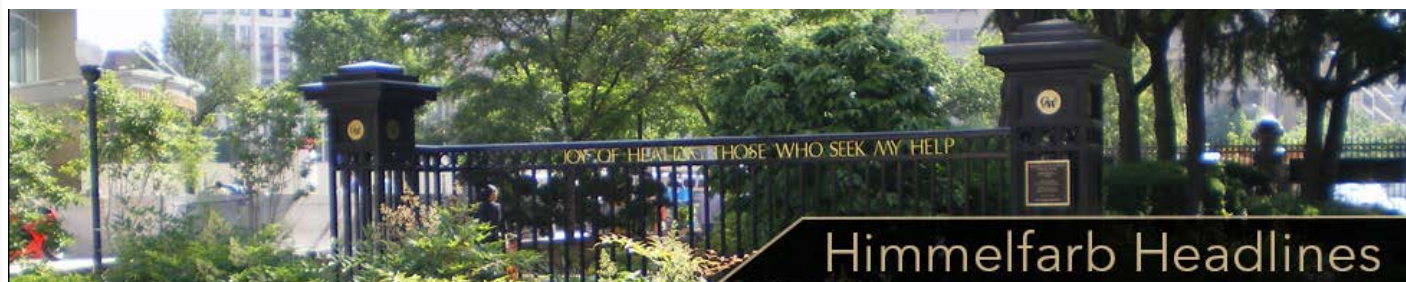
Different events hosted by Himmelfarb library have been pretty memorable. I usually work overnight shifts at Himmelfarb so my shifts are generally quieter than regular hours shifts.

**What do you like to do in your spare time? (i.e. hobbies, sports, activities, travel...)**

As I'm relatively new to US, so I enjoy travelling to new places and cities. It's been really fun to explore DC in my spare time and attend various events hosted throughout the city. I also I enjoy reading books and watching movies.

**Tell us a little bit about yourself, your hometown and your future goal.**

I'm an international student from India and I have been living in DC for one and half years now. I'm pursuing Master's in [Information Systems Technology](#) from GW, School of Business. My future goal is to work at a prominent IT company as a Business Analyst.



## Himmelfarb Headlines - February / March 2018

[Home](#) [About](#) [Print Version](#) [Blog](#)

### Staff Spotlight - Faculty Profile - Interview with Jill Catalanotti, MD, MPH, Director, Internal Medicine Residency Program

#### Tell us a little about yourself, your current position, and why you decided to pursue medicine.

I am an internal medicine primary care physician and director of the internal medicine residency program here at GW. I grew up in Elmont, NY (which is on Long Island, just past Queens), in a family that has a healthy distrust of medicine and a general dislike of physicians, but that always emphasized the importance of honest hard work and service to others. My mother was a middle school Earth Science and Phys Ed teacher in Queens, my father was an elementary school custodian in Brooklyn, one of my sisters is a hairdresser and the other is a social worker - so between us, we are pretty useful! My uncle's experience with HIV/AIDS in the 1990s impacted me greatly. This, combined with my love of biology and the challenge of becoming the first physician my family might like, inspired me to consider medical school.



#### How did you become interested in your field?

When I volunteered to teach Sex Ed in a local middle school during college, I decided I would go to medical school to become a gynecologist. Halfway through med school, I learned that gynecologists are surgeons (not for me!) and that what I really loved was office-based gynecology - contraception and honest conversations with patients about sexual health - which



is actually primary care! During my primary care clerkship, I realized I loved caring for underserved patients and that I loved seeing patients in a more "real life" setting, one in which they had their own clothes on rather than hospital gowns and where we could strategize about how to successfully implement care plans in practical ways. Once I made the decision for internal medicine, it was always clear to me that I would be a generalist because I love being a Jack-of-all-trades in all aspects of my life, from work, to home life, to hobbies. There's really nothing that would bore me more than having expertise in only one small slice of a field!

### **What brought you to GW?**

I moved to DC and joined the faculty at GW in the summer of 2008, after finishing residency at Beth Israel Deaconess Medical Center in Boston. I honestly never thought I would live in DC, but my husband, Chris Fonzone, was offered a job as an attorney in the Civil Appellate branch of the Department of Justice. I applied to lots of different sorts of primary care jobs in the area but was especially intrigued by the prospect that by joining GW's faculty, I could also use my MPH degree and teach two college-level public health courses. My mother says she always knew I would follow in her footsteps and become a teacher. (In truth, I'll never be half the teacher she was!) I taught those college courses for my first five years here and it was some of the most fun I've had in my professional life - college students are even more idealistic than medical students and it was so energizing to introduce them to public health and medicine! In the past five years, I've taken on the role of residency program director, where I do less classroom-based teaching but much more career counseling and mentoring, which I also love! I've also worked with my colleague Dr. David Popiel to start the Underserved Medicine and Public Health (UMPH) track of our residency program.

### **What has been your most memorable moment at GW?**

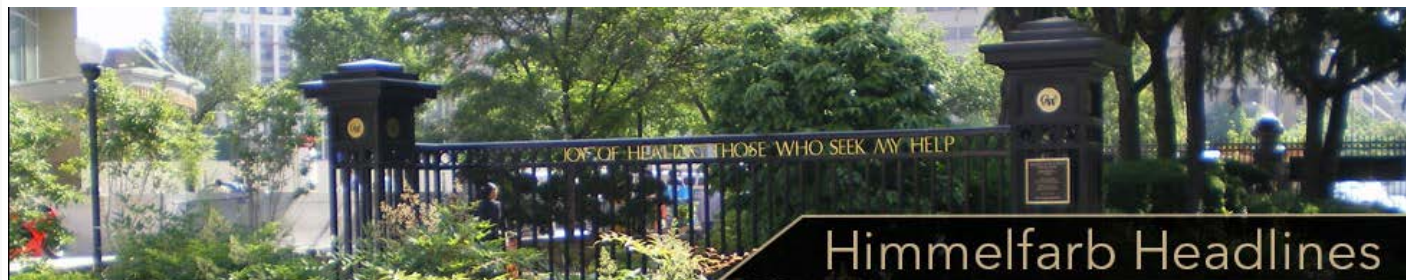
Probably my most memorable moment at GW (or, near GW) was during a summer volunteer shift at Miriam's Kitchen, when I was assigned to hand out free toiletries to the guests. Several asked me if we had any unscented shampoo, which I had thought an odd request. One of the guests later explained to me that she was homeless and lived on the streets and that scented shampoo attracted more bugs. It was a brief interaction, but it caused me to reflect on the depth of what it means to be homeless, the hardships that the Miriam's Kitchen guests, some of whom are our patients, encounter in their day to day life, and how very lucky and privileged I have been to never have had this experience.

### **What library resources or services have you found to be the most useful?**

Hands down, our most helpful library resource is our LIBRARIANS! We are so lucky to have an incredible group of knowledgeable and endlessly helpful librarians who have been a constant source of support for me, as well as our students and residents. I was lucky to have taught PCL (the old name for a CSR-type course) from the beginning of my time on faculty alongside some of our librarians, and to have been adequately introduced to their skills! Laura Abate even attends morning report for our residents most days to help out with real time research and to post practical articles to our reading list in real time!

**How do you spend your free time? (or What do you do to relax?)**

I have lots of hobbies, each of which I probably do somewhat superficially (see my Jack-of-all-trades tendency above). Music and dance have always been my greatest loves - I play the flute with the Arlington Concert Band, I've been teaching myself to play the ukulele, and I'm often caught singing or tap dancing in elevators. My husband and I have a two-person book club and also enjoy running road races (I cap out at about 10K though!). I love traveling, especially internationally to areas that are developing or somewhat rural. I try to join community service activities when I can because I always feels so energized during and afterwards.



## Himmelfarb Headlines - February / March 2018

[Home](#) [About](#) [Print Version](#) [Blog](#)

### **Student Spotlight - Meet Daniel Szvarca, a third year medical student**

#### **Tell us a little bit about yourself, your hometown and why you decided to pursue medical school.**

I was born in Curitiba, Brazil and my family and I immigrated to the United States when I was 6 years old. At the time, my father got the opportunity of a lifetime to transfer to the US and without any friends or knowing any English, we moved to Florida. Needless to say, it was one of the most difficult and challenging times in my life. However, it truly made me the person I am today. After living in Boca Raton, Florida for many years, we once again relocated to Atlanta, Georgia while I was in high school. I then attended The University of Michigan before coming to medical school at GW. I want to become a physician because I witnessed firsthand the obstacles that millions face in obtaining proper healthcare, not only in countries around the world like Brazil, but also right here in the US. My experiences early in life with immigration gave me a unique perspective on the meaning of social responsibility and service to these communities that are far too often underserved. I feel privileged to have had opportunities in my life that allowed me to be in the position that I am today, and I believe that it is my responsibility to empower those from marginalized communities similar to where I am from by being the best possible physician I can be.



#### **What brought you to GW?**

To me, GW is one of the most unique medical schools in the country due to the fact that it is in the heart of Washington, D.C. I chose GW because I believe that becoming a physician is about much more than learning facts or making a diagnosis. I want to be a physician that not only helps patients on the clinical side, but also is actively involved in public policy as well as medical education.

**Are there any special/memorable research or special projects you have participated in while at GW?**

One of the best things about GW is the variety of opportunities that are afforded to us while in medical school. Since day one, faculty members have reached out to students offering to work with them on research and special projects. Personally, I had the privilege of working with both Dr. Norman Lee and Dr. Zhiyong Han on projects concerning developments in biochemical, oncological markers and dyslipidemias respectively. What struck me the most was how involved they were in student education. They not only valued furthering knowledge in a specific field, but also cared about equipping students with the tools to become revolutionary researchers.

In addition, one of my most treasured experiences at GW has been working with Dean Deyton and Dr. Bartholomew in the Students for Clinical Public Health group. Our mission is to enhance the clinical public health education of all GW students, as this is a crucial aspect of today's healthcare professional. Words cannot express how thankful I am to these mentors and all of the other amazing faculty I have worked with while at GW.

**What's been the most unexpected, surprising or challenging experience as a GW student?**

It is surprising how much you grow and develop in such a short amount of time. Medical school is of course an intense, fast-paced experience and so at times it was hard to appreciate how much you are learning and evolving on a daily basis. However, looking back now, what most sticks out to me is how close I have become with all of the people I have met along my journey. From my fellow students, to my mentors in the hospital to the front desk staff, each and every relationship has played an integral role in my GW experience. One of my passions in life is the study of Positive Psychology and as one of my mentors used to famously say, "Other People Matter, Always." This is a seemingly simple, yet extremely introspective concept that I use as a reminder that in life our relationships and the role we play in each other's lives is often what is most important.

**As you reflect on your time at GW, can you share a favorite Himmelfarb Library memory or experience**

### **you found to be the most useful?**

During the first two years of medical school, going to Himmelfarb was like going to the mall or the movies while in high school. Everyone was there, and if you were not you were missing out. Some of my best memories of medical school were studying in the library the night before an exam listening to music, taking social walks around the rooms and enjoying the trendy offerings of Whole Foods. Whenever I needed help with anything I could always count on the amazing librarians for support, especially Gisela! Lastly, Paddy, one of the most vibrant personalities of the library, was always around to crack a joke on a stressful day. These are memories I will hold dear long after I graduate.

### **What are your future plans after GW?**

Internal Medicine! I am very excited about all of the different avenues and opportunities that this field offers.

### **When you are not studying - What are your hobbies, interests or special things you like to do during your down-time?**

Since I was little, I have always loved the outdoors. We are very lucky in the DMV area to have such beautiful parks, wineries, etc. that are so accessible and provide a welcome break from the commotion of downtown DC. Whenever I get a chance, I love to play soccer with my friends, go fishing, and when inside, squeeze in an episode or two of [Impractical Jokers](#).