



Himmelfarb Headlines - May / June 2018

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Director's Desk

The pace of change seems to be accelerating these days-- especially in the world of information retrieval! This month's Director's Desk highlights some of these changes within Himmelfarb's electronic footprint and in the world of publishing.

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New Predatory Publishing Guide Now Available!

Are you deciding which journal is the right choice for your research, but aren't sure how to tell a legitimate, scholarly journal from a predatory journal? Have you received an email from an unknown journal asking you to be a reviewer or to submit a manuscript? Himmelfarb has a new [Predatory Publishing Guide](#) that will help you avoid falling victim to predatory publishers.

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HI@H Changes Coming this Summer

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Durable Links and Permanent Links

In July, the library will debut a new website and new [integrated search](#) that simultaneously searches the breadth of the library's holdings: print and electronic, book and journal article, multimedia and text. As part of those changes to the library's systems, faculty will need to review any durable links in course materials to ensure ongoing access to the library's materials.



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PolicyMap

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School of Nursing Launches DNP Project Repository (Mercedes Echevarria, Meaghan Heselden, Karen Kesten, Cathie Guzzetta)

A new Doctor of Nursing Practice (DNP) Projects repository recently was developed by GWU's School of Nursing in collaboration with the Himmelfarb Health Sciences Library's Research Commons.



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A Beautiful Success!

Once again this year, Himmelfarb Library hosted our annual art show during the month of April. This year 93 amazing pieces of art were displayed for all to enjoy. Submissions covered a variety of artistic media including fused glass, photography, painting, jewelry, quilting, drawing, and even white board art!



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What's New at Himmelfarb Library

Himmelfarb is happy to welcome Susan Koenig as our newest full-time member of the reference staff. Susan began working at Himmelfarb as a part-time Evening Reference Specialist in September of 2016, so she is likely a familiar face. We are thrilled to have her on staff full-time! You can learn more about Susan [here](#) .

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Faculty Profile - Interview with Dr. Joyce A. Hahn; Associate Professor, School of Nursing



Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at the George Washington University. In this issue we learn more about Dr. Joyce A. Hahn; Associate Professor, School of Nursing.

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Director's Desk

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New Integrated Library System

Look for big changes to Himmelfarb's integrated library system (ILS) this summer. The ILS performs important behind-the-scenes functions (i.e. cataloging support and compilation of the patron database) and provides an interface to the Library's collections.

Beginning in July 2018, Himmelfarb Library will launch a new streamlined ILS which will simplify how users find information. Himmelfarb Library is collaborating on this system with the [Washington Research Library Consortium](#) (WRLC) libraries. After the updated system debuts, the [Health Information @ Himmelfarb](#) interface on the library's home page will become the single search box for locating library resources including all of the library's print and other physical collections, e-books, and electronic subscription content (journal articles). For most users, the change will result in easier, more comprehensive searching of Himmelfarb's collections and greater access to the materials held by WRLC libraries. New functionalities will include the ability to sign in

with *your* GW NetID/password to view checkouts, holds, and bills, and *to* place hold requests and renew materials. Once logged in, users will be able to build and save “favorites” lists of resources and search strategies. [Documents2Go](#) will be integrated into the new system to allow users to request document delivery easily when resources are not available at Himmelfarb.

Stay tuned for further updates and announcements on Himmelfarb’s [web page](#) , [blog](#) , and [social media channels](#) . Please note that, if you have created durable links to library resources from within your online courses (i.e. linkouts to the full-text of journal articles and e-book chapters), you may need to make some changes to these links! Himmelfarb librarians have created a tool, the [Creating Durable Links Guide](#) , to help you update these links. You may call or e-mail Himmelfarb at 202-994-2850 or himmelfarb@gwu.edu if you have any questions about durable links.

New Ways to Document Reviews

Are you an expert in your field? Do you review papers for peer-reviewed publications? If so, how do you track this important work so that you receive recognition for the contributions you make to your field? A new way to get credit for your peer review activities is through [Publons](#) , a network of more than 65,000 reviewers, editors, and authors that records, tracks, and verifies researchers' peer review contributions. In its mission statement, Publons says that “...researchers can effortlessly track each review they perform across the world's journals, demonstrating how often top editors rely on their expertise to vet novel research.” Publons’ mission statement notes other key goals, such as "training the next generation of expert reviewers" and "assessing the quality and performance of peer review around the world." To learn more and register, go to the [Publons](#) registration page.



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Predatory publishers use the open access publishing model for their own profit by collecting extravagant publishing fees from authors. Once these fees are collected, manuscript submissions are put through a "speedy peer review" process. In most cases, no peer review actually exists. Without a rigorous peer review, the resulting published articles are often of a much lower quality than that which is expected from scholarly publications.

On this new guide, you will find a wealth of information including basic information about [what predatory publishing is](#) and [common tactics](#) used by these deceptive publishers. A comprehensive list of red flags to watch for is provided. Some [red flags](#) to be on the lookout for include:

- « Fake editors
- « Misleading geographic information
- « Outdated or unprofessional website
- « Fake impact factors & metrics
- « Speedy peer-review promises

Have you been asked to submit a manuscript for publication from an unfamiliar journal? [View example emails](#) from predatory publishers that demonstrate tactics used to lure authors into submitting manuscripts for publication. Have you been asked to serve on an editorial board for an unfamiliar or unknown journal? View an [example email](#) from a predatory publisher seeking new editors. Predatory publishers often include the names of respected experts in a field of study among the editors, board members, or reviewers for their journals without the knowledge or consent of these people.

Did you know that predatory behavior isn't just limited to the publishing industry? Many predatory publishers have expanded their business models to make additional profits from fake conferences. Learn more on the [predatory conferences](#) page of this guide.

Links to numerous [resources](#) that can help you investigate potential predatory publishers, as well as articles on the topic are included in this guide. Are you more of a visual learner? Check out the [videos page](#) .

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After the updated system debuts, [Health Information @ Himmelfarb](#), the single search box on the library home page, will change to a new unified search platform. The separate [library catalog](#) will go away and catalog searches and enhanced functionality will be available via [Health Information @ Himmelfarb](#). Here are some of the new features coming in July:

- « [Health Information @ Himmelfarb](#) will include all of the library's print and other physical collections, e-books, and most of Himmelfarb's electronic subscription content (journal articles).
- « Users will be able to search Himmelfarb's holdings or search all the holdings of the WRLC libraries simultaneously.
- « Users will be able to sign in with their GW NetID/password to view checkouts, holds, and bills, and place hold requests and renew materials.
- « Once logged in, users will be able to build and save "favorites" lists of resources and search strategies.
- « Cited resource links, when available, provides links to

works that have cited a selected resource or were cited in the resource.

Many of the features users have enjoyed with the current Health Information @ Himmelfarb will remain, including exporting citations to RefWorks, generating citations, and creating permalinks. Documents2Go will also be integrated in the new system to allow users to easily request document delivery when resources are not available at Himmelfarb.

The revamped Health Information @ Himmelfarb will be rolled out concurrently with Himmelfarb Library's newly re-designed website. Stay tuned for further updates and announcements on Himmelfarb's [web page](#) , [blog](#) , and [social media channels](#)

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In July, the library will debut a new website and [new integrated search](#) that simultaneously searches the breadth of the library's holdings: print and electronic, book and journal article, multimedia and text. As part of those changes to the library's systems, faculty will need to review any durable links in course materials to ensure ongoing access to the library's materials.



Over the past few years, durable links have become a popular way for faculty to connect students to required and recommended readings by providing a stable URL to access online articles, books, and databases provided by Himmelfarb Library. With the new systems, a small proportion of these durable links will require updates to ensure seamless access.

As part of this update, Himmelfarb Library is also offering a new linking format 'permanent links' which is designed to ensure that links to articles, books, and journals will continue working even as library systems evolve. These new permanent links rely on key information about the item -for example, a book's ISBN - to create a link.

What do faculty need to do to prepare for these changes?

- « [Review the durable links guide](#) to assess which links will require updating.
- « [Create new links](#) to these resources via their

[publisher/provider](#) or consider using the new permanent linking format described in the durable links guide.

« [Ask us](#) ! If you have questions or are having a challenging time creating a durable link to a specific item, please contact us so that we can help.

If you have questions about durable links in general or need assistance with a specific item, please call Himmelfarb Library's Reference Desk at 202-994-2850 or himmelfarb@gwu.edu

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PolicyMap is now via Himmelfarb Library

[PolicyMap](#) allows users to create maps by combining access to a data library with mapping and reporting tools. PolicyMap provides access to more than 150 data sources and also allows users to upload their own data. Users can then create maps, generate reports, and run analytics.



Faculty interested in exploring how PolicyMap might be integrated into instruction or research may want to explore some examples and functionality including:

« [Easy Mapping for Public Health Insights](#) demonstrates how to create assessment areas, collect data for those areas, and create compelling maps.

« [3-Layer Maps](#) is a PolicyMap tool that lets you select up the three different data points to hone in on areas of the map that match each criteria.

« [Kentucky Department for Public Health](#) shows the power of combining data accessible via PolicyMap with their own data to provide public health professionals information on population characteristics.

To learn more about PolicyMap, you can look at [PolicyMap YouTube Channel](#) or check out tutorials including:

« [Maps](#) : Easily display data using different geographic parameters

« [Tables](#) : View data as a bar graph or chart to compare

multiple geographies

« [Reports](#) : Run reports for predefined geographic areas or create a custom area

« [3-Layer maps](#) : Find areas that meet up to three criteria for site selection or to locate hot spots

« [Data loader](#) : Upload your own address-level data

« [Data download](#) : Download PolicyMap data for use in your research

PolicyMap is available from on- and off-campus locations. Off-campus users can access PolicyMap via either [VPN or web-based login](#). If you have questions, please contact Laura Abate (leabate@gwu.edu).

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School of Nursing Launches DNP Project Repository

A new Doctor of Nursing Practice (DNP) Projects repository recently was developed by GW's School of Nursing in collaboration with the Himmelfarb Health Sciences Library's [Research Commons](#). The [DNP Project Repository](#) archives all doctoral projects completed within GW's DNP program. It will be used to advance nursing practice by preserving, archiving, and sharing these projects in a permanent digital archive even after student graduation. In addition, the repository can assist current and future DNP students in developing their own projects.



The repository is an open access site that is searchable and discoverable via search engines. Students retain copyright of their work and receive a unique, persistent URL that can be shared with colleagues and added to their CV/resume.

The DNP Project Repository was pilot tested with several 2017 DNP graduates and will go live for all 2018 graduating DNP students in May.

DNP Project Repository

Dr. Cathie Guzetta in partnership with Himmelfarb Library created an online collection of GW Nursing DNP projects.

[View Projects](#)

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If you missed seeing these pieces in person, many of them will soon be available for viewing in our online [Virtual 2018 Art Show](#), housed in the Health Sciences Research Commons (HSRC). You can also find past exhibitions in the HSRC.

It's never too early to start thinking about your submissions for next year's exhibition!



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Paul Levett published, “ [Reflections on Big Data in Healthcare: Exploring Emerging Roles](#)” on the National Network of Libraries of Medicine (NNLM) SEA Currents blog.

The library hosted Tam Ha (from Vietnam) and Biliamin Popoola (from Nigeria), the Medical Library Association’s Cunningham Fellows, on May 7th-8th. The Cunningham Memorial International Fellowship is awarded annually to assist in the education and training of librarians outside of the United States and Canada.

Himmelfarb Library staff are officially settled into their new office spaces. Library operations staff are now located behind the reference and circulation desks in Himmelfarb 105. Reference and instructional services staff are located in Himmelfarb 107 and 303. Circulation and reference desk staff will be happy to direct you to the appropriate office space.

In March 2017, the SMHS [Center for Faculty Excellence](#) moved into their new offices in Himmelfarb 103. The Center

for Faculty Excellence is intended to serve as an identifiable “home” for teaching faculty. This new space includes two desk spaces available for use by teaching faculty in need of a quiet space to work from time to time.

Himmelfarb Library is continuously adding new titles to the collection. Some recent additions to the collection include:

Abraham, J. Gulley, J.L. (2019). [Bethesda handbook of clinical oncology](#). Philadelphia, Pennsylvania: Wolters Kluwer.

Brixey, L., Newman, C.A. (2018). [Ambulatory care nursing orientation and competency assessment guide](#) [e-book]. Pitman, New Jersey: American Academy of Ambulatory Care Nursing.

DiPietro, L., DeLioa, J.A., Barbiero, V.K. (2019). [Essentials of public health biology: Biologic mechanisms of disease and global perspectives](#). Burlington, Massachusetts: Jones & Bartlett Learning.

Flay, B. (2017). [Bobby Flay fit: Food for a healthy lifestyle](#). New York, New York: Clarkson Potter/Publishers.

Gelbar, N.W. (2018). [Adolescents with autism spectrum disorder: A clinical handbook](#). New York, New York: Oxford University Press.

Katx, R., Banaski, J.A. (2019). [Essentials of public health preparedness and emergency management](#). Burlington, Massachusetts: Jones & Bartlett Learning.

Klein, M. (2018). [Yoga rising: 30 empowering stories from yoga renegades for every body](#). Woodbury, Minnesota: Llewellyn Publications.

McConnell, C.R. (2019). [The effective health care supervisor](#). Burlington, Massachusetts: Jones & Bartlett Learning.

Seaward, B.L. (2018). [Managing stress: Principles and strategies for health and well being](#). Burlington, Massachusetts: Jones & Bartlett Learning.

Weberg, D., Mangold, K., Porter-O’Grady, T., Malloch, K. (2019). [Leadership in nursing practice: Changing the landscape of health care](#). Burlington, Massachusetts: Jones & Bartlett Learning.

Check out our [New Books](#) page to see all recent titles added to Himmelfarb’s collections.

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How did you become interested in your field?

My future mother-in-law was a nurse educator and Director of Staff Education at a New York City Municipal Hospital when I first dating my husband. I was 16 years old and she became my nursing role model. She encouraged me to volunteer as a student “candy striper” for the summer and this community service at a Veterans Hospital strengthened my interest and passion to become a nurse.

Nursing has opened many paths for me to follow. As I continued my education I found myself working in hospital acute care settings and community settings as a clinical nurse specialist, manager, and director. My educator experience began at George Mason University responding to an invitation from a mentor, who would become my doctoral dissertation chair, to bring students to a clinical community experience as an adjunct clinical instructor. Supported and encouraged by my mentor I began to publish, present at conferences, become involved with nursing professional organizations as a nurse

leader, and eventually obtained a position as Assistant Professor then Associate Professor and Assistant Dean of the Master's Program at George Mason University.

Dr. Mary Wakefield, former Acting Director of Health and Human Services, was my doctoral professor for health care policy. Her wisdom and mentorship led to my strong interest in health care policy. My work with the Virginia Nurses Association as the Commissioner on Government Affairs and my leadership role as chair of the Legislative Coalition of Virginia nurses exposed me to the regulatory side of nursing practice. Three gubernatorial appointments to the Virginia Board of Nursing have allowed me to participate with incredibly dedicated colleagues. I have had the opportunity to serve 6 of the past 8 years as Vice-President and President of the VA BON. These policy experiences have culminated in the policy advocate I am today.

What brought you to GW?

I was invited to become the first Executive Director of the Nursing Alliance for Quality Care, a Robert Wood Johnson grant that was housed at the School of Nursing. During this same timeframe, The School of Nursing had just opened a second degree nursing program at the Ashburn Campus and I was asked to join the faculty becoming a Founding Faculty member and the first Director of the ABSN program guiding the program through accreditation and Virginia Board of Nursing approval. At this point in my educator career at GWU, I am teaching in the online graduate program at the SON invested in the policy, research, leadership and population health courses.

What has been your most memorable moment at GW?

The most impressionable moment at GWU hands down was my first experience participating in the GWU graduation on the mall. The overwhelming sense of pride that washed over me that day was palpable. Pride for the students graduating in my program and pride to be a member of the GWU faculty family. Sitting on the stage with the view of the Washington Monument straight ahead of me remains etched in my mind.

What library resources or services have you found to be the most useful?

The online access to the Himmelfarb library has been invaluable to me in my research and scholarly writing. The ability to click on my computer screen and find pdf copies of articles no matter the time or day to assist me in my literature search has been my most positive experience. The opportunity to request and receive articles from peer reviewed journals through the library consortium in such a timely fashion is another great aspect of utilizing the online access. And then

there is the real time availability of the librarians for assistance. The embedded librarian program brings the expertise of a librarian into the online classroom for student access. Students have shared in their course evaluations the comfort having librarian support brings to them when working on assignments.

Whom do you admire?

It may sound a bit trite but it is Florence Nightingale. Florence is attributed as having been quite intelligent developing statistical methods to evaluate health care. You could say, the first evidence based research in nursing. “The Lady With The Lamp” was dependable working long hours into the night to care for soldiers during the Crimean War. She was an ambitious trailblazer fighting for funding from the English Parliament for her soldier patients and her persistent fight to change society’s perception of nursing. All in all, quite impressive for an Victorian lady of status. These admirable traits of researcher, caring dependability, and policy advocate certainly place her ahead of her time in terms of women’s rights.

Our own nursing students give me pause to reflect on their admiral traits working and volunteering not only in their own communities but globally. This next generation of nursing leaders demonstrates a strong sense of political advocacy for the profession and patients in their support of health care access and the support for advanced practice nurses to work autonomously to the level of their educational preparation. I view them with great pride to have been a part of their educational development.

How do you spend your free time? (or What do you do to relax?)

My husband and I are world travelers. We have visited all seven continents and now are visiting countries that have always held an interest for us. Our next trip is an ocean voyage from Santiago, Chile that will stop at Easter Island, cross the Pacific Ocean to Figi and end in Tahiti.

What advice would you give to a new faculty member just starting at GW?

Be sure to carve out time for yourself. Teaching and scholarship are important but being true to yourself is even more important in life.