

Himmelfarb Headlines - February / March 2013

Inside this Edition...

- » Director's Desk
- Faculty Profile Dr. Sandra L. Davis, Professor and Coordinator of the Adult-Gerontology Nurse Practitioner (AGNP) Program
- Tool of the Quarter Introducing the Health Sciences Research Commons: Himmelfarb Library's New Institutional Repository
- > Emerging Technologies Journal Citation Reports
- » Meet, Christopher Cook, Cataloging and Collection Content Organization Librarian

Director's Desk

Greetings and best wishes for 2013! Generally we look both forward and back at the beginning of a new year. For those of you who wish to review recent events and progress at the Himmelfarb Health Sciences Library, the Annual Report 2011-2012 is now available. The 2011-2012 year was very busy for the Library. There were 17,129,073 web page views, 13,838 reference questions answered, 1,084 classes/orientations held (with 14,696 attendees!), and 645,721 in-person users. Collections expanded to 3,526 accessible electronic journals and over 800 electronic textbooks. A number of "behind-the-scenes" software programs, such as blog and link-resolving software, changed in 2011-2012 to enhance the availability of the electronic collection.



Looking forward, there will be further software changes in spring 2013 as the Library moves to a new integrated library system. This is the system that creates the catalog, tracks patrons, and allows you to check out materials. Himmelfarb is partnering with the Burns Law Library to bring up the new system. The most obvious change for users will be an enhanced catalog with greater ease of searching and better integration with electronic resources.

We are also conducting a survey to evaluate the Health Information at Himmelfarb search box on the Library's home page. If you are a regular user, please give us feedback at Health Information @ Himmelfarb User Satisfaction Survey.

The GW Healthy Living @ Himmelfarb initiative also continues in the spring with a full list of programs and activities including fitness, and relaxation kits for checkout, sessions on health eating and injury prevention, and board games for a quick break from studying. Go to Healthy Living @ Himmelfarb for the complete list of activities. Study hard but also take time to take care of yourself. Have a great spring semester.

Faculty Profile - Dr. Sandra L. Davis, Professor and Coordinator of the Adult-Gerontology Nurse Practitioner (AGNP) Program

2013 E-Newsletters

About Information Interface

February / March 2013

2012 E-Newsletters

September / October 2012

May / June 2012

February / March 2012

2011 E-Newsletters

November / December 2011

September / October 2011

May / June 2011

February / March 2011

2010 E-Newsletters

November / December 2010

September / October 2010

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Tell us a little bit about your current position or research/projectsI am an Associate Professor and Coordinator of the Adult-Gerontology Nurse Practitioner (AGNP) Program in the School of Nursing. I am thrilled to be at GW working in the School of Nursing with such a dynamic and innovative group of nursing leaders.



As an educator, I have the opportunity to teach nurse practitioners who will provide the direction and leadership for healthcare into the future. Our graduate nursing programs are distance education programs. Although the programs are offered on-line, our students feel connected. They are enthusiastic about the learning because it is interactive and engaging. Our graduate online programs were ranked #1 for Faculty Credentials and Training by US News & World Report. I work with colleagues in the School of Nursing who are visionaries and experts in their field. Together, we are committed to delivering quality and excellence in on-line nurse practitioner (NP) education.

More...

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More..

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What is the most influential journal in your field? Where should you submit your article for publication to maximize exposure? Which journal might garner your research the most citations? Journal Citation Reports can tell you the top rated journals in your field (as determined by their various calculations).

Journal Citation Reports provides many journal ranking calculations, including:

- Impact Factor The average number of times articles from a journal have been cited in the year. High impact factor shows a higher ratio of citations per article. This measurement can favor journals that publish a high volume of review articles, as these are cited more frequently than original research.
- » Immediacy Index Indicates how quickly articles in a journal are cited. High immediacy index

shows quicker citation. This measurement can favor journals that publish more frequently than bimonthly or quarterly, since articles published earlier in the year have a greater chance of being cited within the same year.

More..

Meet Christopher Cook, Cataloging and Collection Content Organization Librarian

Christopher Cook is the Cataloging and Collection Content Organization Librarian at Himmelfarb Library. In this role, Chris is responsible for maintaining records of all of the library's resources (books, journals, audiovisual, etc.) in all formats (print, online, multimedia formats). Chris' work means Himmelfarb Library users can identify the resources they need in the Library Catalog and the Health Information @ Himmelfarb research portal. Chris' department also maintains course reserves which can help faculty make sure their students have straightforward access to course materials.

Chris launched the Health Sciences Research Commons (HSRC) last fall. The Health Sciences Research Commons is an online repository of GW-affiliated research and provides a forum for faculty

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More..

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Himmelfarb Headlines

Home

About Information Interface

Ask Us

Full Article

Himmelfarb Headlines - February / March 2013

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Tell us a little bit about your current position or research/projects I am an Associate Professor and Coordinator of the Adult-Gerontology Nurse Practitioner (AGNP) Program in the School of Nursing. I am thrilled to be at GW working in the School of Nursing with such a dynamic and innovative group of nursing leaders.



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As coordinator of the AGNP Program, I work with students, preceptors, faculty, staff, and administrators to ensure national and accreditation standards. Administratively, this is a very exciting time for me. I was involved with the recent transition from the Adult Nurse Practitioner Program to the Adult-Gerontology Nurse Practitioner Program. The new population-focused Adult-Gerontology Nurse Practitioner Program reflects demographic and healthcare utilization trends. The expanded curriculum provides care across the entire adult population; adolescent, older adult, and frail elderly and addresses the increased need for Primary Care Providers with specialized knowledge and skill to take care of a growing older adult population.

Clinically, I practice as a nurse practitioner in the cardiac catheterization lab at GW. My research interests are in the areas of health care disparities, coronary heart disease, and simulation in nursing education. I have a special interest in mentoring and developing NP students. Last year, I co-presented a case study abstract at the Sigma Theta Tau International Nursing Honor Society Research Congress in Brisbane, Australia with an AGNP MSN student, Diane Schade. Our work was entitled, "Using innovative curriculum design and interdisciplinary, international collaboration to develop a nurse practitioner leader to impact global health outcomes."

How do you spend your free time? (or What do you do to relax?)

Two years ago, I relocated to the Washington DC area. It was a huge move. For weeks, I cleaned out closets and packed up boxes. From the attic to the basement, through the garage and out the shed, no area was left untouched. I found long-forgotten treasures and uncovered sentimental mementoes. However, I was shocked by the number of unfinished projects. The unpainted birdhouse without a roof and the dazzling hot pink scarf, with two knitting needles hanging from the bottom, were just two of the sixteen unfinished projects that had accumulated.

2013 E-Newsletters

February / March 2013

2012 E-Newsletters

November / December 2012

September / October 2012

May / June 2012

February / March 2012

2011 E-Newsletters

November / December 2011

September / October 2011

May / June 2011

February / March 2011

2010 E-Newsletters

November / December 2010

September / October 2010

I decided that my new project was to take on all of the unfinished projects. However, after taking an honest assessment of my true talents, I handed over most of the unfinished projects to those who could hammer, paint, sew, knit or carve them into the objects they were meant to be. I kept just three unfinished projects for myself: the beginnings of a crocheted afghan, three crates of photo albums, and a 1960's vintage doll collection that was in need of renovation.

So, over the past two years I have been crocheting, digitizing photos, and carefully washing and ironing doll clothes. The completed fluffy cream afghan, thrown across my ottoman, adds a touch of sophistication to my home office. The two photo story books that I created, complete with narration and music, have awakened my new passion: Photo Story Booking! The process of sorting and arranging the photos, remembering and telling the story, and then selecting just the right music for mood, tone, and effect creates a wonderfully rewarding and enriching body, mind, and spirit connection. As for completing the 1960's vintage doll collection, I am calling doll restoration companies. Let the experts do it. I am engrossed in photo story booking, *for now*.

What library resources or services have you found to be the most useful?

The library has been exceptional in their services to students and faculty in the School of Nursing. The staff is always available for student orientations. Moreover, an online format is not a deterrent to the library staff's willingness and availability to work with students.

Just last week one of my 2013 graduating students said that she could not leave campus in May without personally meeting and thanking Gisela Butera for her untiring time and attention. She said that as a new graduate student, Ms. Butera helped her to make the connection to GW, to embrace technology, and to take advantage of all that the library had to offer. This experience made her graduate course work more meaningful and relevant.

Elaine Sullo has been outstanding as the reference librarian for our Primary Care Seminar Course. By utilizing her own discussion board forum, Ms. Sullo gets to know the students as she discusses and explains evidence-based sources, systematic reviews, and point-of-care references.

Alexandra Gomes has been wonderful with assisting new faculty. Ms. Gomes exhibits service excellence as she constantly demonstrates ways in which the Himmelfarb library can enhance the teaching and learning experience for both faculty and students at GW.

Comments | About | Intranet | SHMS | SoN | SPHHS | GWU | HimmelfarbMOBILE

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Full Article

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The Health Sciences Research Commons currently houses 670 items (and growing!) authored by faculty, staff, and students in the three schools and Himmelfarb Library. Many of these are full-text and can be downloaded directly from the HSRC site. Each school has its own collection space which is further broken down by departments and programs. Users can easily browse the publications of a particular department or can search for the contributions of individual authors. Publications can be searched by title, subject, document type, or keyword.

Because the HSRC on Digital Commons provides an enhanced searching and management environment, Himmelfarb Library staff members are working on transitioning the Faculty Publications Database to this new platform. This will help make faculty publications more accessible and make them discoverable to researchers worldwide. Digital Commons makes publications on their site available for indexing by services like Google Scholar and even helps to boost them in Google Scholar retrieval.

The Library is always looking for new content to add to the HSRC. For more information on what content to submit and how, check the Author FAQ on the HSRC site or contact Christopher Cook at cdc@gwu.edu.

2013 E-Newsletters

February / March 2013

2012 E-Newsletters

November / December 2012

September / October 2012

May / June 2012

February / March 2012

2011 E-Newsletters

November / December 2011

September / October 2011

May / June 2011

February / March 2011

2010 E-Newsletters

November / December 2010

September / October 2010

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Comments | About | Intranet | SHMS | SoN | SPHHS | GWU | HimmelfarbMOBILE

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- Eigenfactor Takes impact factor several steps farther by analyzing the chain of citation history instead of immediate-only citations. This provides a fuller picture of a journal's importance. Eigenfactor is expressed as a five-place decimal (JAMA = 0.28566, BMJ = 0.14402), so it is more difficult to compare titles.
- Article Influence Divides the Eigenfactor by the total number of articles in a journal. This normalized value shows journals with above-average influence as greater than 1.0 and below-average influence as less than 1.0.

Journal Citation Reports covers science and social sciences journals and lets you search by title, subject, publisher or country of publication. At GW, you can currently access 2011 data for over 8,300 science journals and 2966 social sciences journals. If you choose to view journals by subject, you can sort the list by title or by one of the metric categories.

The two lists shown in examples below illustrate the difference between impact factor and Eigenfactor rankings. New England Journal of Medicine, Lancet and JAMA are the clear leaders by both metrics, but the next six titles are rated differently for impact factor and Eigenfactor.

Journal Citation Reports is accessible through the Himmelfarb Library E-Databases page.

NOTE: Mouse over the thumbnail image to see the full size image.



2013 E-Newsletters

February / March 2013

2012 E-Newsletters

November / December 2012

September / October 2012

May / June 2012

February / March 2012

2011 E-Newsletters

November / December 2011

September / October 2011

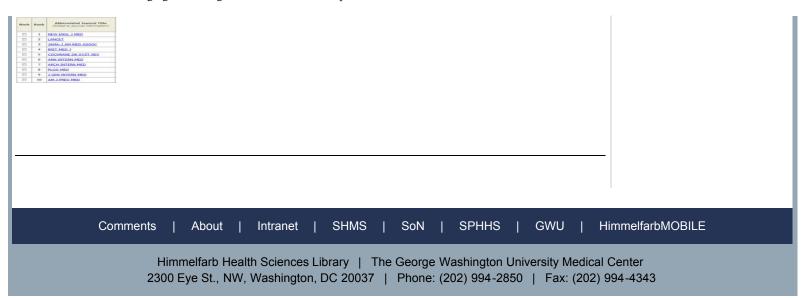
May / June 2011

February / March 2011

2010 E-Newsletters

November / December 2010

September / October 2010







About Information Interface

Full Article

Himmelfarb Headlines - February / March 2013

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Chris came to Himmelfarb Library in May 2012 from the National Oceanic and Atmospheric Administration where he worked as a cataloger. Prior to that, Chris was a rare book cataloger at the University of Illinois at Urbana-Champaign. While Chris' work no longer focuses on rare books, he maintains an interest in this area. Over the last several years, Chris traveled to Westminster Abbey in London to catalog 15th century works and will publish a book based on this work later this year. In his free time, Chris likes being outdoors, especially during the summer months, sailing, and hiking. Last summer, Chris participated in the GW staff softball league.

In addition to his cataloging responsibilities and the Health Sciences Research Commons, Chris also works with 1st year medical students as a library faculty tutor for a Problem-oriented Casebased Learning group, and is a key member of the Himmelfarb Library team that is managing the transition to a new catalog system this spring. Chris' favorite part of his job is working with Himmelfarb Library staff who he describes as efficient, cohesive, and collaborative. He also likes working in a health sciences environment where access to information can have a meaningful effect on people's lives.

2013 E-Newsletters

February / March 2013

2012 E-Newsletters

November / December 2012

September / October 2012

May / June 2012

February / March 2012

2011 E-Newsletters

November / December 2011

September / October 2011

May / June 2011

February / March 2011

2010 E-Newsletters

November / December 2010

September / October 2010

Comments | About | Intranet | SHMS | SoN | SPHHS | GWU | HimmelfarbMOBILE

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