Himmelfarb Headlines - May / June 2019

Director’s Desk

Congratulations to all of our hard-working students who will be graduating on May 19! It has been a pleasure to work with you over the last year on your research, systematic reviews and culminating experiences. We are proud of your accomplishments and happy to be able to document many of them in our institutional repository, the Health Sciences Research Commons.

→ Continue Reading

Himmelfarb Library Responds to B-Level Stacks Flood Event

In early February, pipes supplying steam for heating in Ross Hall burst in the Himmelfarb basement level book stacks. Books directly beneath the pipes sustained water damage.

→ Continue Reading

Writing Support for Students, Residents - and Faculty

Do your students or residents need writing support for their papers and articles? Do you need input and feedback on a paper or grant proposal?

→ Continue Reading
3D Printing @ Himmelfarb

Thanks to a grant from the GW Hospital Women’s Board, Himmelfarb Library has launched a 3D Printing service. In December 2018, Himmelfarb patrons began submitting 3D files for printing. Faculty and students utilized the new service to print a variety of objects including skulls, brains, and even parts for a prosthetic hand and arm! Depending on the object’s density and size, individual print jobs took from two to twenty-two hours to print.
→ Continue Reading

Get Published: BMJ Case Reports

BMJ Case Reports publishes cases that provide valuable clinical lessons in all medical disciplines. Himmelfarb Library has provided an institutional fellowship to BMJ Case Reports since 2013.
→ Continue Reading

What's New at Himmelfarb Library

The LWW Health Library: Board Review Series now available! Search, browse, and study 10 core textbooks from Wolters Kluwer to prepare for USMLE 1. Access self assessment tools, including 5,000 multiple choice Q&A questions. Students can track their performance.
→ Continue Reading

Staff Spotlight - Introducing Sara Hoover, Metadata and Scholarly Publishing Librarian

Learn more about Himmelfarb Library staff members. In this issue we learn more about Sara Hoover, Metadata and Scholarly Publishing Librarian.
→ Continue Reading

Faculty Profile - Interview with Ashley Darcy-Mahoney, Associate Professor of Nursing and Director of Infant Research

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at the George Washington University. In this
issue, we learn more about Ashley Darcy-Mahoney, Associate Professor of Nursing and Director of Infant Research at GW’s Autism and Neurodevelopmental Disorders Institute.

→ Continue Reading

Student Spotlight - Meet Jackie Omorodion, a medical student

This feature lets us become better acquainted with the students that use the Himmelfarb library resources on a daily basis. Meet Jackie Omorodion, a medical student.

→ Continue Reading

© 2019 Himmelfarb Health Sciences Library ◊ The George Washington University ◊ 2300 Eye St., NW, Washington, DC 20037 ◊ Phone: (202) 994-2850
Director's Desk

Congratulations to all of our hard-working students who will be graduating on May 19! It has been a pleasure to work with you over the last year on your research, systematic reviews and culminating experiences. We are proud of your accomplishments and happy to be able to document many of them in our institutional repository, the Health Sciences Research Commons.

Projects conducted by graduates in the School of Nursing DNP (Doctor of Nursing Practice) program can be found here. Posters and abstracts presented at GW Research Days 2019 are housed here. Check here for refereed publications of students in the School of Medicine and Health Sciences. By depositing posters, papers, and presentations in the Health Sciences Research Commons, students easily share work with colleagues, make it searchable and discoverable via Google Scholar and other search engines, and permanently preserve their scholarship. We wish all of our graduates the very best as they move onto the next stage of their careers and studies.

To our faculty, residents and students who will be at work over the summer, remember that the Himmelfarb Library remains open and ready to help you as you prepare for the summer and fall semesters. Call (202-994-2850), e-mail (himmelfarb@gwu.edu) us, or chat with us from our home page (himmelfarb.gwu.edu) with your questions, suggestions,
and ideas. New faculty can also check here for a library resources overview or here for a guide to linking full-text articles to your courses. Newly arriving residents have a tool designed specifically for your needs. Click here and select your specialty to locate core resources in your field. Incoming PA students can access information resources for their program here and incoming public health students can start here. We hope you have a wonderful and productive summer.
Himmelfarb Library Responds to B-Level Stacks Flood Event

In early February, pipes supplying steam for heating in Ross Hall burst in the Himmelfarb basement level book stacks. Books directly beneath the pipes sustained water damage.

Thanks to quick action by library staff and Ross Hall facilities management, many materials were salvaged and moved out of the flooded area. Books stacks and a number of other rooms on the B level were closed for several weeks to accommodate clean up activities as flood water spread beyond the immediate area.

The ophthalmology, orthopedics, and surgery books were the most heavily affected by the flood. About 260 volumes had to be withdrawn totaling approximately $30,000 worth of collection losses.

The library has identified titles that are high priority for replacement due to their recency and usage. The emphasis is on replacing materials with equivalent or newer editions of these titles in electronic format when available. Collections staff are also looking to purchase new electronic book packages in the impacted subject areas before the end of the fiscal year. If you have specific suggestions for new titles for these areas, please submit a list to himmelfarb@gwu.edu.
Writing Support for Students, Residents - and Faculty

Do your students or residents need writing support for their papers and articles? Do you need input and feedback on a paper or grant proposal?

The GW Writing Center provides GW students, residents, and faculty access to writing consultants who provide free, collaborative sessions to support writing projects. Writing tutors can provide input throughout the writing process - from support for students developing a topic to putting the finishing touches on a paper prior to publication.

To support SMHS, GWSPH, and SON writers, the Writing Center provides access to health sciences tutors who are familiar with literature reviews, journal articles, research papers, conference papers, personal statements, and grant proposals. The GW Writing Center offers tutoring for non-native English-speaking students; additional support for non-native speakers is available via GW’s Language Center.

Writing Center appointments with health sciences tutors are available at Himmelfarb Library and the Foggy Bottom campus and at the Virginia Science and Technology campus; call 202-994-3765 to schedule an appointment. Distance education users can meet with writing tutors online via interactive videoconferencing; use the online system to schedule a session.
3D Printing @ Himmelfarb

Thanks to a grant from the GW Hospital Women’s Board, Himmelfarb Library has launched a 3D Printing service. In December 2018, Himmelfarb patrons began submitting 3D files for printing. Faculty and students utilized the new service to print a variety of objects including skulls, brains, and even parts for a prosthetic hand and arm! Depending on the object’s density and size, individual print jobs took from two to twenty-two hours to print.

Fueled by the enthusiasm for this service, Himmelfarb continues to offer 3D printing to faculty, staff and students in the three schools we support, along with the GW Hospital and MFA. Submitting a file for printing is easy! Just complete the online form and attach your 3D file, along with any requests for specific filament (ABS or PLA) or colors. The turnaround time and cost depend on several factors including the size of the object, the density of the interior fill, and how many other jobs are in the print queue ahead of your request, but we will provide estimates prior to printing.

Faculty, staff and students from the School of Medicine and Health Sciences, Milken Institute School of Public Health, School of Nursing, GW Hospital and the MFA are welcome to submit 3D files for printing. For more information, please see our guide to the new 3D Printing service at Himmelfarb.
Get Published: BMJ Case Reports

BMJ Case Reports publishes cases that provide valuable clinical lessons in all medical disciplines. Himmelfarb Library has provided an institutional fellowship to BMJ Case Reports since 2013. Through this fellowship, article processing fees are waived for GW authors who submit case reports for publication using the GW institutional fellowship code. If you are planning to write up a case report for publication in BMJ Case Reports, contact Ruth Bueter (rbueter@gwu.edu) before you submit to receive Himmelfarb’s fellowship code.

GW-affiliated authors have published 179 articles in BMJ Case Reports since the year 2000. 155 of these case reports have been published since 2013, when Himmelfarb began providing an institutional fellowship to BMJ Case Reports. A full listing of these articles can be found in the Health Sciences Research Commons (Himmelfarb’s institutional repository).

Himmelfarb’s institutional fellowship offers GW authors the opportunity to submit unlimited case reports. Authors also have the freedom to reuse these materials for personal or teaching purposes. Case reports published in this journal are indexed in MEDLINE, PubMed Central, Scopus, Embase, and Google Scholar. Learn more at https://casereports.bmj.com/. For more information about writing case reports and to explore other potential journals, take a look at Himmelfarb’s Case Reports Guide.
What's New at Himmelfarb Library

The LWW Health Library: Board Review Series is now available! Search, browse, and study 10 core textbooks from Wolters Kluwer to prepare for USMLE 1. Access self-assessment tools, including 5,000 multiple choice Q&A questions. Students can track their performance.

Himmelfarb Library and the SMHS Office of Diversity and Inclusion are hosting the NLM exhibit Opening Doors: Contemporary African American Academic Surgeons through June 10th. Stop by Himmelfarb’s first floor to see the exhibit and participate in a scavenger hunt to learn more about this important topic. Participants of the scavenger hunt will be eligible to win a weekly raffle prize!

Have you tried out our 3D printing service yet? The pilot project began in December of 2018. Himmelfarb now has a guide to assist you with 3D printing projects. A video summary of the pilot project is on our YouTube channel.

The library will remain on its regular 24x7 schedule through the month of June. During July, hours will be reduced and Himmelfarb will be closed for the 4th of July holiday. Check our hours page in June to see the July schedule.

All first floor workstations in Himmelfarb, and some in the open study space on the third floor, will be replaced by new computers this summer. The August/September newsletter issue
will have further details.
What brought you to Himmelfarb Library?
I moved to the D.C. area with my family in 2015 after completing my Master’s Degree in Library and Information Science at the University of Washington. I then spent two years working on projects for the Law Library of Congress and the Supreme Court Library while also caring for my two young daughters. However, I grew up in a college town and I have spent most of my professional life working for universities, so I was eager to return to an academic setting. The position at the Himmelfarb Library was unique because it combined my interests in both metadata work and scholarly communications.

Tell us about your current position and what you do?
I am currently the Metadata and Scholarly Publishing Librarian at the Himmelfarb Library. With the help of our wonderful Metadata Specialist, I maintain the library catalog and our institutional repository known as Health Sciences Research Commons. I also work with students as an informatics instructor. I am constantly thinking about questions related to what information might make information more accessible to
What about your job do you enjoy most?
I sincerely enjoy the variety of tasks associated with my position. I love the nuances of metadata work, but I also like having the opportunity to work with students. Every day brings new challenges, but also new learning opportunities. I am interested in a variety of subjects and therefore I have enjoyed expanding my background in the health sciences.

What’s the best thing about working at Himmelfarb?
I love being part of a dynamic library--when I walk into the library I am still always amazed by the number of students gathered to study and work. I am also surrounded by wonderful colleagues who are always willing answer questions and help think of new ways to answer information research questions. Helping to contribute to health science learning and scholarship has been a privilege.

What’s been the biggest challenge?
The field of metadata work is changing rapidly. When I first started in the field, the emphasis was largely on data entry and analysis. In recent years, metadata work has shifted increasingly towards data harvesting and automated entry which means that it is extremely important to stay on top of changing systems and technologies. Learning how to adapt to continually changing workflows is always a challenge, but likewise exciting.

What do you like to do in your time away from work?
Like many librarians I am a passionate reader and I am generally happiest when found in the sunshine with a novel in hand. In graduate school I also realized that exercise might be an asset to an otherwise sedentary life at which point I took up a daily yoga practice. I enjoy spending time with my two preschool aged daughters who provide me with ample opportunities for running.

What jobs have you held previously that prepared you for your work at Himmelfarb?
All of my previous professional experiences have been related to either metadata work or scholarly communications which ultimately provided a wonderful background for my current position at the Himmelfarb Library. As an undergraduate student at Dickinson College and graduate student at the University of Virginia I worked as a research assistant to multiple professors. I also spent three years working as a Metadata Assistant for Project MUSE at the Johns Hopkins University Press followed by two years as an Editorial Assistant on the Science, Technology, and Medicine list at Yale University Press. I also spent time working on metadata projects for the University of Washington’s Allen Library, the
Law Library of Congress, and the Supreme Court Library. After
I graduated from college I spent a year teaching English in
Japan which has been helpful for working with students in the
classroom.

**Where are you from originally and what brought you
to the DC area?**
I grew up in Blacksburg, Virginia (i.e. Virginia Tech), but I
have lived all over the country as well as in the UK and Japan.
My husband is a research scientist and we moved from Seattle
to Washington D.C. when he took a position in this area.
Returning to the East Coast after living in the Pacific Northwest
was a bit of a challenge, but D.C. has started to endear itself to
me in unexpected ways.
Faculty Profile - Interview with Ashley Darcy-Mahoney, Associate Professor of Nursing and Director of Infant Research

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at the George Washington University. In this issue, we learn more about Ashley Darcy-Mahoney, Associate Professor of Nursing and Director of Infant Research at GW’s Autism and Neurodevelopmental Disorders Institute.

Tell us a little bit about yourself, your current position, and why you decided to pursue nursing.
Hello! My name is Ashley Darcy-Mahoney. I am an associate professor in the School of Nursing and the interim director at the Autism and Neurodevelopmental Disorders Institute.

My perspective and the values that guide my work and commitments were shaped by the educational opportunities and mentors I encountered in my BSN-PhD experiences. Exposure to research early in my undergraduate education at Georgetown University taught me the value of intellectual curiosity and the fundamentals of the nursing process.

I have always wanted to work with children and families, especially in a fast-paced environment. I began my career in the Neonatal Intensive care unit caring for the most high risk infants.
As I became a practicing neonatal ICU nurse at the Hospital of the University of Pennsylvania (2006-2010), I observed first-hand at nurse-patient NICU reunions that the developmental trajectory of my patients differed greatly and seemed to extend beyond NICU acuity and into the home environment. I became increasingly interested in and concerned about the social determinants of health and the environment in which a child grows up. Thereafter, the conjunction of social determinants and home environments became the basis for my research questions, including a later focus on cognitive disparities linked to prematurity.

**How did you become interested in your field?**

This elision of developmental influences served to help me bridge a common divide between public health and the ICU. I began my doctoral work at the University of Pennsylvania in 2006 directly after finishing my BSN, and I chose to complete a clinical master’s degree while pursuing the PhD. My doctoral work focused on investigating the relationship between perinatal brain injury and school performance in low-birthweight infants. This choice has continued to serve me well in my career, as my best research questions have consistently come from the clinical environment. Drawing on my unique position as a bedside nurse in the NICU, I have continued to focus my research on the developmental consequences of prematurity, specifically the complex environmental and home factors that influence school performance outcomes in high-risk infants.

Over the course of my career, I have relied on a social justice framework to guide and unite rigorous science, research driven by clinical nursing experience, education, and continued practice to promote optimal outcomes for the population to which I am most drawn, infants and children. This social justice framework is a way of seeing and acting aimed at resisting inequity while enhancing freedom and possibility for all. In my program of research, this framework revolves around children. This framework allows me to look critically and respectfully at the work of others in other disciplines and on other topics and to learn from their science and incorporate their perspectives into a broader vision of what the future of nursing might – and should – look like.

**What brought you to GW?**

I came to GW because of the awesome faculty in the School of Nursing and growing focus that Dean Jeffries and her leadership has in a research intensive school. Additionally, the opening of the Autism and Neurodevelopmental Disorders Institute made GW an exciting place to continue my research.

The School of Nursing’s vision also really spoke to me:
“Compelled by the belief that all people deserve quality health care, we aspire to be trusted advocates for the advancement of societal well-being in the clinic, community and statehouse.”

Within my professional and academic communities, I work alongside colleagues to advance initiatives and programs that contribute to the greater good of our health in our nation. As a nurse researcher, my program of scholarship focuses on innovative early-childhood intervention strategies, including experiences and educational programs and opportunities that catalyze neurodevelopment for high-risk infants and improve life-long health. More broadly, my scholarship takes into account the social determinants of health that pose barriers to achieving health, particularly among underserved or vulnerable populations. As a nurse educator, I seek to prepare future nurses who will recognize and address the health needs of the diverse populations they will serve.

**What has been your most memorable moment at GW?**
My most memorable moment has been participating in our poverty simulation at the GW School of Nursing. This simulation is a big undertaking by faculty and staff to give students a greater understanding of poverty and the lives of the patients that they will care for in their career. During the simulation, participants role-play the lives of low-income families: from single parents trying to care for their children to senior citizens trying to maintain their self sufficiency on Social Security. The faculty put tremendous effort into assisting our students to understand poverty through an experiential setting and then we spend ample time debriefing with them on how they felt and how this simulated experience can help drive change in practice and policy.

**What has been your biggest professional challenge?**
I would say my biggest professional challenge has been balancing between my love for clinical practice and my interest in moving research forward. It is challenging to do both, but incredibly rewarding as my time in patient care really drives my research questions.

**What library resources or services have you found to be the most useful?**
Himmelfarb’s Health Science Library’s databases and journal access is a resource I use almost every day. Additionally, the workshops on data management and citation management have been quite useful in my research team. Similarly, Alex Gomes was embedded in my course at the School of Nursing. She really assisted the students in locating resources and using them appropriately.

**Whom do you admire?**
I really admire researchers that are able to cross disciplines and
boundaries. Many economists come to mind like Cass Sunstein and Richard Thaler for their work in behavioral economics (Nudge) and how that work has translated into better outcomes for patients. Similarly, Atul Gwande and his work with Adriane Labs where they empower researchers and innovators to find scalable solutions that make healthcare better. These are the type of people and organizations that I really admire as their vision moves beyond one discipline and one problem and rather tries to solve difficult problems with innovative solutions.

**How do you spend your free time? What do you do to relax?**

I spend most of my free time with my family. My husband Kevin and I have two boys who are 4 and 2 years old and they keep us busy! Our family loves to play soccer and travel together. A good example of this is our oldest son, Jack, has been to 12 countries so far including Russia for the last men’s World Cup! We find that exploring the world with our sons, while tiring (!), enables them to witness and be a part of other cultures. When we are in DC, we spend time watching sports and visiting our favorite museums (Building Museum and Wegman’s Wonderplace!).

I am originally from Miami and so my favorite thing to do is relax with a book by the water (and ocean is preferable, but in DC, I usually go to the river!).

**What advice would you give to a new faculty member just starting at GW?**

Collaborate. My best advice would be to find people outside of your discipline and your school to interact with and collaborate with on a very regular basis. These collaborations will result in work that is usually more widely disseminated, more broadly used, and generally has more application to more people. There are so many good researchers and educators here at GW. Make connections (ask others to help you make them too!).
Student Spotlight - Meet Jackie Omorodion, a medical student

This feature lets us become better acquainted with the students that use the Himmelfarb library resources on a daily basis. Meet Jackie Omorodion, a medical student.

What brought you to GW?
I grew up in Toronto, Ontario so when deciding to apply to medical schools in the United States I was surprised by just how many programs there were. I knew I wanted to stay on the east coast and then narrowed it down to big cities that I thought I’d like to live in, which included DC. During my interview day here at GW, I was blown away by the students and faculty. I got the impression that they all really got along and were truly happy to be here. I wanted to be a part of this community. As well, there were great opportunities unique to GW that I hoped to take advantage of, such as the METEOR (Mentored Experience to Expand Opportunities in Research) Program. After being accepted here and being awarded a research fellowship opportunity through the METEOR Program, I knew that GW was where I was meant to be.

Are there any memorable research or special projects you have participated in while at GW?
The most memorable for me has been my work with my mentors through the METEOR Program, Dr. Henry Kaminski and Dr. Linda Kusner. Together, we completed projects focused on the cost of care for myasthenia gravis and neurological drug
shortages. I entered medical school initially interested in Neurology, and though I have since gone down a different path, I learned an incredible amount about the scientific process and what it truly takes to conduct research from these projects. Importantly, I also gained wonderful mentors that I will keep with me long after I graduate.

As you reflect on your years at GW, can you share a favorite Himmelfarb Library memory or experience you found to be the most useful?
Looking back, the time I spent studying on the second floor of Himmelfarb Library during my pre-clinical years stands out the most. At the time, it was routine for myself and many of my classmates to spend hours in lecture, followed by hours in the library reviewing the material. Though the hours were long, it was nice to know you weren’t in it alone and you had friends throughout the library doing the same thing. The fact we were all there made it easier to ask each other questions about a tough concept and made study breaks and coffee runs much more enjoyable as you always had someone nearby to go with. There was a lot of studying done but also many laughs had at Himmelfarb Library!

What’s been the most unexpected, surprising or challenging experience as a GW student?
Going into medical school, I expected to be very busy and I expected to have a crazy schedule, but I think one of the toughest parts of it all is just trying to juggle everything. Being at school, whether it’s in class or on the wards, deservedly takes up a significant amount of time. Trying to then make time for studying, extracurricular activities, research and family, while also setting aside time for myself and friends, both near and far, was difficult at times. I think I was able to do it though by making sure I was investing my time in things that were truly important to me, while prioritizing my commitments and to-do lists, and just tackling it all that way.

What are your plans after GW?
I’m headed to Boston for residency! I’ll be going to Boston Children’s Hospital to complete my Pediatrics and Medical Genetics combined residency program there over the next four years. I’m excited and really looking forward to it.

When you are not studying - What are your hobbies, interests or special things you like to do during your down-time?
My study breaks and down-time often including catching up on one show or another that I’m following. Grey’s Anatomy has always been my favorite! I’ve also definitely taken advantage of being in DC over the last four years and have tried to make it out to our many museums whenever I have the chance. I last
went to the National Museum of African American History and Culture and it was amazing! I also love going to concerts whenever I can and trying out many of the great restaurants in the city.