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In February 2020, the Himmelfarb Scholarly Communications Committee launched a new webinar series, Get Yourself Published, Promote Your Research. This series of 8 biweekly pre-recorded sessions covers a range of topics focusing on different aspects of the scholarly publishing cycle, from publishing models and journal selection tools to using Covidence software to conduct a systematic review. The series is scheduled to conclude on May 20th with a session on copyright for authors.
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Faculty Profile - Interview with Sean D. Cleary, PhD, MPH, Associate Professor of Epidemiology & Biostatistics

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Director's Desk and COVID-19 Research Guides

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Many planned programs have continued to take place, such as the weekly meditation sessions, supported by Healthy Living@Himmelfarb and the scholarly communications webinar series entitled, Get Yourself Published, Promote Your Research. In fact, 4 new webinars have been released since March 11: Introduction to Predatory Publishing, Measuring Impact: Quantifying the Effects of Your Research, ORCIDS: Maintaining Your Online Identity, and Introduction to Covidence. All webinars are linked from the Scholarly Communications Research Guide.

With the stay-at-home, work-from-home policies, we have had to make a few accommodations. For those of you who have checked out books and other materials, all due dates have been extended to May 22, 2020. If you are continuing at GW, you
don’t need to take any action. We will continue to extend due dates as needed until we reopen. If you are a graduating student with outstanding library fees, please send an email to Kathy Lyons (klyons2@gwu.edu) and Catherine Sluder (crharris@gwu.edu). To return books, send them via the US Postal Service to: George Washington University Himmelfarb Library c/o Kathy Lyons 2300 I (Eye) St, NW Washington, DC 2003.

Many of our faculty members and students have indicated that they are working on literature and systematic reviews. You might want to check out our research guides on these topics: Systematic Reviews, Literature Reviews, and Researcher Services and Support.

Please remember that the Himmelfarb “virtual” Library offers 24/7 electronic access to over 4,100 journals, 100 databases, and 4,500 textbooks. Librarians and staff are available 64 hours each week to provide reference and consultation services. Just email us at himmelfarb@gwu.edu or message us. (Monday - Thursday, 8:30 am to 8 pm, Friday 8:30 am to 5 pm, and Saturday noon until 4 pm.) We look forward to hearing from you.

Finally, congratulations to all of our hard-working students who will be graduating in May! It has been a pleasure to work with you over the last year on your research, systematic reviews and culminating experiences. We are proud of your many accomplishments and wish you to best in the future. Take care!
COVID-19 Research Guides

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COVID-19 Situation Report  - The goal of this project is to keep GW’s leadership informed of the latest available information on multiple aspects of COVID-19 so that they can quickly scan new information. Our team scans the news and literature to identify key information, assesses its quality and usefulness, and summarizes the key takeaway information for each item. The Situation Report team also answers specific questions posed by GW clinicians. This guide is the result of collaboration between Himmelfarb Librarians and Clinical Public Health faculty, led by Dean Bopper Deyton, and makes these ‘Research Briefs’ available as well. Please contact Elaine Sullo (elainej@gwu.edu) with questions on this project.

Novel Coronavirus COVID-19 Research Guide: News and GW Resources - This guide is designed to guide users to the most reliable sources of COVID-19 information. It’s organized according to the type of information a user might need - including breaking news, newsfeeds, conferences and
If you’re researching aspects of COVID-19, our list of databases and datasets may be useful; this page also links you to publisher-specific datasources (e.g. JAMA Network Coronavirus Disease 2019 Resource Center), and books from Himmelfarb Library’s collection as well as freely accessible titles. This extensive Research Guide is maintained on a daily basis to provide you with the best sources on clinical, laboratory and infection control; medical specialties; therapeutics, vaccines, and trials; epidemiology; public health and emergency response resources; health care workforce and wellbeing; and healthcare supplies and equipment. Please contact Jo Linda Thompson (jlt@gwu.edu) with questions on this Research Guide.

Critical Care Primer: Educational Resources for Non-ICU Clinicians - To support clinicians who may be asked to return to the ICU, we have developed a list of educational resources in collaboration with GW faculty. Resources include links to freely-accessible course materials offered by the Society of Critical Care Medicine as well as locally developed video tutorials including an ICU Primer by Dr. Katrina Hawkins and Basic Management of a Ventilator with Dr. Babak Sarani. We also link to full-text articles, reference materials (example: One-Pager on COVID-19), and books from Himmelfarb’s e-book collection as well as freely accessible titles. Please contact Laura Abate (leabate@gwu.edu) with questions on this Research Guide.

Stay Connected:

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Make the Most of Himmelfarb’s Remote Resources During COVID-19

Himmelfarb Library is committed to supporting faculty and students during the COVID-19 pandemic. While classes have moved online and Himmelfarb Library is physically closed, access to our remote resources remains available.

Himmelfarb’s database and journal collections are available 24/7 to meet your research needs. Whether you are looking for clinical tools such as DynaMed or Epocrates, performing a literature search in PubMed or Scopus, looking for an e-book in ClinicalKey or AccessMedicine, or want access to the newest articles from JAMA, our electronic resources are available from anywhere for use on any device. For seamless access to our remote resources, we recommend connecting through the GW VPN. More information about how to connect to the VPN can be found on our off-campus access webpage.

Are you a student having to adapt to taking all of your classes online? Check out our Distance Education Guide for information about off-campus access and resources, access to tutorials, and answers to frequently asked questions.

Are you a faculty member now moving all of your instruction online? Himmelfarb has resources for you too! Our Online Instruction Guide, part of our Faculty Webpage Teaching Guide, is a great starting place. Check out our Active Learning.
Resources Guide for tips on creating recordings, finding and linking readings, and more. Do you want to share one of Himmelfarb’s electronic resources with your students? You can create a durable link quickly and easily! Take a look at our Copyright Guide to be sure you are adhering to copyright law when sharing resources with your students.

Are you looking for COVID-19 resources? Himmelfarb’s COVID-19 Guide that is a one stop for the latest health care and public health-focused news, research, literature resources, and clinical guidelines on COVID-19.

Our reference librarians are also available to assist you with your research through the Ask Us feature of our website and via email (himmelfarb@gwu.edu). Please don’t hesitate to reach out to us if you have questions, concerns, or need assistance.
New Webinar Series: Get Yourself Published, Promote Your Research

In February 2020, the Himmelfarb Scholarly Communications Committee launched a new webinar series, Get Yourself Published, Promote Your Research. This series of 8 biweekly pre-recorded sessions covers a range of topics focusing on different aspects of the scholarly publishing cycle, from publishing models and journal selection tools to using Covidence software to conduct a systematic review. The series is scheduled to conclude on May 20th with a session on copyright for authors.

I. Introduction to Scholarly Publishing
An overview of the traditional publishing lifecycle, newer publishing models such as open access, and the characteristics that editors consider when evaluating an article for potential publication.

II. Journal Selection Tools: Choosing the Right Journal for Your Research.
An overview of tools and resources that can help you select an appropriate journal for your research.

III. Introduction to Predatory Publishing.
Learn about the differences in qualities of reputable and predatory publishers, identify red flags of predatory publishing, and develop the skills to identify a predatory publisher's website and email.
IV. Measuring Impact: Quantifying the Effects of Your Research.
An overview of the two most common ways to determine the value and impact of a published article, including using traditional metrics (citations-based) and the newer altmetrics.

V. ORCIDs: Maintaining Your Online Identity.
Learn what an ORCID is and how you can create and curate your own profile, as well as tips and tricks for easily keeping your ORCID up to date as your research advances.

VI. Covidence Training.
A walkthrough of the common steps performed when creating a systematic review and how to use Covidence to streamline the process.

VII. Citation Organization for Beginners.
Explore how bibliographic management tools such as RefWorks and EndNote can simplify the work of documenting and organizing references and citations throughout the publication process.

VIII. Copyright for Authors.
A discussion of common copyright questions that authors encounter while putting together an article, including tools to assess fair use, use of Creative Commons licensed items, how to clear rights, and how to respond to publisher questions.

Detailed descriptions of each session as well as session recordings are available via the library's guide to scholarly publishing; session recordings are also available via Himmelfarb's YouTube page. For more information on the webinar series, or general questions about scholarly publishing, contact Sara Hoover, Metadata and Scholarly Publishing Librarian, at shoover@gwu.edu.
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Reference Hours:
Monday - Thursday: 8:30am - 8:00pm
Friday: 8:30- 5:00pm
Saturday: 12:00pm - 4:00pm

Interlibrary Loan services are still functional during this time; however we are unable to provide book/loan requests. Use Documents2Go to request an article, monograph or a book chapter. Further information can be found at: https://himmelfarb.gwu.edu/services/ill/
Additionally, you can email our Interlibrary Loan specialist at mlbdoc@gwu.edu.

AMA 11th Edition - now available
Have you heard? AMA has released its 11th edition of its book: the AMA Manual of Style. Not only can you access this remotely, the book will also serve as an excellent resource for anyone in need of guidelines when it comes to both writing and publishing your research.

Himmelfarb's new search tool
Health Information @ Himmelfarb has introduced a new search option that makes it easier for you to find online books, articles and other materials. The Online Access option is currently set as the default search option while the library building is closed, but the full range of search options is still available. We hope this change makes it easier for you to get the information you need, faster.

Once you’ve identified a resource you want, use the “Available Online” links to connect and either log in with your GW NetID and password when prompted or connect to the GW VPN to gain access automatically.

Himmelfarb COVID-19 Libguide
Our new COVID-19 Research Guide is a one stop for the latest health care and public health; focused news, research, literature resources, and clinical guidelines on COVID-19. It also includes the latest University news and resources for the GW health care community. From health care, supplies and equipment, to epidemiology and public health and emergency response, our growing LibGuide is updated regularly to keep you informed on current events in regards to the Pandemic.

Find out more at: https://guides.himmelfarb.gwu.edu/covid-19
Staff Spotlight - Introducing Stacy Brody, Reference and Instructional Librarian

Learn more about Himmelfarb Library staff members. In this issue we learn more about Stacy Brody, Reference and Instructional Librarian.

Share your path to Himmelfarb Library.
My career path has been fairly nonlinear, so I’ll keep it brief. I earned an undergraduate degree in agriculture and plant science. I knew I wanted to work with people and be involved in research, but I didn’t want to work in a laboratory. After spending some time (and tasting some wine) in the hospitality industry, I returned to school to earn my Master of Information degree. Between earning my MI and starting at Himmelfarb Library, I completed the National Library of Medicine Associate Fellowship program. I learned about medical librarianship and gained an insider’s perspective on NLM resources (translate: PubMed). I wanted to stay in the DC area and return to work in an academic setting – Himmelfarb seemed a perfect fit!

Tell us about your position at Himmelfarb and what you do.
I am a reference and instruction librarian. I provide assistance to students, faculty, and staff, and I look forward to providing instruction on using library resources, conducting searches, and evaluating results.
What do you enjoy most about your position?
I became a librarian because I couldn’t decide on one area of research. As a librarian, I learn a little bit about a lot. I am able to apply my skills to help researchers locate the materials they need to make critical advancements in the health sciences.

What’s been the biggest challenge?
I can’t say! Everyone at Himmelfarb has been so welcoming and supportive, even as we transitioned to teleworking.

What has been the best part of working at Himmelfarb?
My coworkers and our larger community of patrons.

What jobs have you held previously that prepared you for your work at Himmelfarb?
Working in the wine industry, I learned a lot about hospitality and communication. I often find myself leaning on those skills, which may seem unrelated to medical librarianship. Additionally, as an undergraduate, I conducted scientific research, which involved searching the library databases, reading scientific journal articles, and planning and conducting experiments in the lab and in the field (i.e. farms). While I did not pursue a traditional MS or PhD in the sciences, I find I still identify with the culture of science (just don’t tell my professors I forgot the steps of the Krebs cycle).

What do you like to do in your time away from work?
I enjoy baking (and eating) sourdough bread.

Where are you from originally, and what brought you to the DC area?
I am originally from New Jersey (Central). I came to the DC area for the National Library of Medicine Associate Fellowship.
Faculty Profile - Interview with Sean D. Cleary, PhD, MPH, Associate Professor of Epidemiology & Biostatistics

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at the George Washington University. In this issue we learn more about Sean D. Cleary, PhD, MPH, Associate Professor of Epidemiology & Biostatistics.

Tell us a little bit about yourself, your current position, and why you decided to pursue a career in your field.
I am an Associate Professor in the Department of Epidemiology in the Milken Institute School of Public Health. My training was in Psychiatric Epidemiology at Columbia University in NYC, and my research has focused on child and adolescent mental health. I came to this specific field through my interest in the psychological impact of homelessness on families that developed while I was getting my MPH degree at Tulane University School of Public Health & Tropical Medicine in New Orleans, LA. That interest then brought me to NYC to study and work in this area under the mentorship of Elmer Struening and Patricia Cohen.

How did you become interested in your field?
I became interested in the field of epidemiology when I was a Peace Corps Volunteer in Thailand. I was trained and worked in malaria and filariasis control. With my Thai coworkers we...
travelled to remote villages on the southern border with Malaysia and western border with Burma. Once there we would take blood samples for staining and diagnosis of malaria, distribute medicine to those affected and provide health education to the entire village. While there we would also spray insecticide and distribute mosquito nets to families. After dark we would catch mosquitos (using a flashlight and test tube – female only!) that were then dissected in the lab to track parasites. It was challenging yet exciting work and, after two years, I could not see myself working in another field.

What brought you to GW?
I came to GW after being in other academic institutions that offered either research or teaching support. I did not enjoy either of those situations, and GW offered the opportunity of a balance of research and teaching that I was looking for and has been essential to my career.

What has been your most memorable moment and biggest professional challenge?
Personally, the most memorable moment were the birth of my two children, who are now adults! There have been many professional challenges that provide memorable moments. In general, I have really enjoy collaborating with a wide range of professionals across the university and in the community. Sharing dinner with families in the community I am working with is always very rewarding.

What library resources or services have you found to be the most useful?
These days I appreciate and use the available online resources daily. From journal articles, books, and reference material – I have no problem finding most everything I need. The professional staff in the library have always been helpful to myself and my students.

Whom do you admire?
My maternal grandparents, first generation immigrants from Italy that were married for over 60 years. They worked very hard but knew how to enjoy life. Their enduring support is what I admire and miss.

How do you spend your free time? (or What do you do to relax?)
In my free time my wife and I like to travel. We had the opportunity to explore Greece last May and have enjoyed traveling with our kids to other countries. Otherwise in my spare time I enjoy yard work, reading, and challenging jigsaw puzzles.

What advice would you give to a new faculty member just starting at GW?
There are a lot of opportunities at GW and in the DC area. Get involved. Get to know the city and the communities that live in the city. Try to maintain a life-work balance.